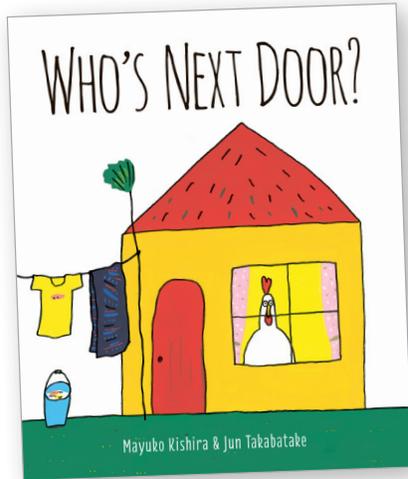


Classroom Activity



Who's Next Door?

By Mayuko Kishira
illustrated by Jun Takabatake

ISBN 978-1-77147-071-1
HC \$17.95 CDN / \$16.95 US

Grades

Kindergarten, 1, 2

Reading levels

Fountas & Pinnell: I
Lexile® Measure: AD 380L
Reading Recovery: 15–16

Curriculum links

Language Arts:

Reading Comprehension, Communication

Science:

Time: Nocturnal/Diurnal, Creatures

“Practically vibrates with the excitement and nervousness that accompany new friendships.”

★ — Publishers Weekly (Starred Review)

About the book

Chicken is thrilled when he finds out someone new has moved in next door. But despite many days spent waiting, pacing, and knocking, Chicken never catches so much as a glimpse of his neighbor. As it turns out, his neighbor, Owl, has been doing the same thing, yearning to meet Chicken — only he’s been doing it at night! This simple story explores the concept of opposites and takes a fun, heartfelt look at the anticipation that comes with new friendships.

Beyond the book

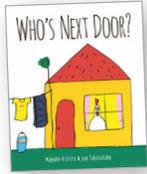
This activity takes the story further by identifying characteristics of nocturnal and diurnal creatures.

After reading *Who’s Next Door?* aloud with your class:

- Define the terms **diurnal** and **nocturnal**. If these words are difficult to pronounce, have students come up with synonyms like “day animal” and “night animal.” Ask students: which applies to Chicken? Which applies to Owl? How do you know?
- Explain to your class that it is true that chickens are diurnal, while owls are nocturnal. Ask students to point out parts of the story that are not true of real animals. For example: living in a house, or writing letters.
- Ask students if they can think of any other nocturnal or diurnal creatures besides chickens and owls. What about pets they have at home? What about human beings?
Some common examples:
Nocturnal: bats, rodents, some cats
Diurnal: mammals including humans, insects, reptiles
- Ask students to brainstorm some of the benefits of being nocturnal. Answers might include avoiding competition for food or staying cool (for animals living in the desert).
- Ask students: what challenges would humans face if we slept all day and woke at night?

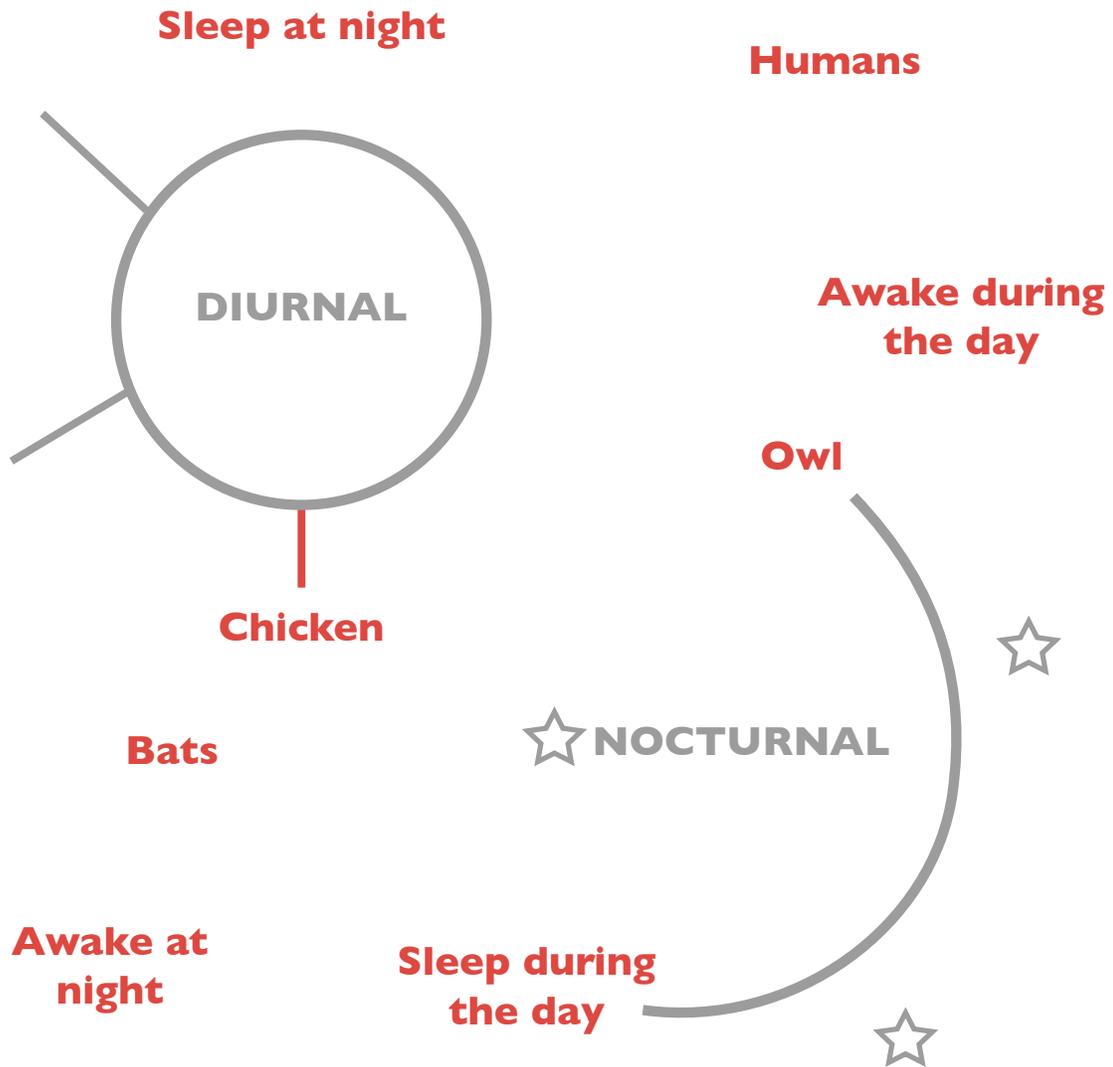
After the class discussion, have students complete the matching activity on the next page. If they draw the lines correctly, they will end up with a simple sun (diurnal) and moon (nocturnal).

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Classroom Activity

Match each term to either *DIURNAL* or *NOCTURNAL* by drawing a straight line. The first one, Chicken, has been done for you. You'll end up with two shapes to color in. What are they?



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