

# Classroom Discussion and Activity Guide

Extension Activity: Reflection—Text-to-Self; Text-to-World

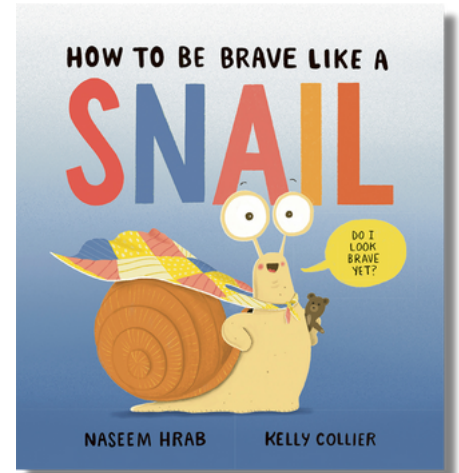
Extension Activity: Writing—Feeling Flyers

*How to Be Brave Like a Snail*

by Naseem Hrab, illustrated by Kelly Collier

**The third book in the bestselling and award-nominated Snail & Stump series**

Introverted besties Snail and Stump are back in this story about finding the courage to share your feelings.



ISBN: 9781771476720

Ages 4 to 7; Grade: K-2

## Before Reading:

- Look at the cover. What do you think it means to be brave?
- What types of courage have you seen or experienced? (ex. saving a person from danger; standing up to someone who's being unkind; trying a new food, etc.)

## After Reading:

### Reflection—Text-to-Self

- Snail has trouble telling Stump his true feelings. Have you ever struggled to share what you're really thinking or feeling with someone close to you? What does it take to be brave enough to open up?
- Stump's prickly feelings are hiding something deeper—he's both happy for Snail and sad for himself at the same time. If you've experienced more than one emotion at once, how did you work through it?

### Reflection—Text-to-World

- Think about relationships in your life. What can you do to help people feel comfortable opening up to you? (ex. friends, family, classmates, etc.)



### CURRICULUM CONNECTIONS

**Text Forms:** Comedic Text

**Social-Emotional Learning:** Self-Awareness;  
Relationship Skills; Recognizing Emotions

**Character Education:** Courage; Empathy;  
Kindness; Positive Communication

### READING LEVELS

**Fountas & Pinnell:** J

**Lexile® Measure:** AD590L

**Common Core:** RL.2, W.2, SL.2, L.2



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# FEELING FLYERS

SAD? ANGRY? HURT? AFRAID?  
LET YOUR FEELINGS GO!

## WRITING: FEELING FLYERS

Stump and Snail write their big feelings on paper airplanes and send them out into the world to let them go. Now, it's your turn to throw your prickly feelings into the wind!

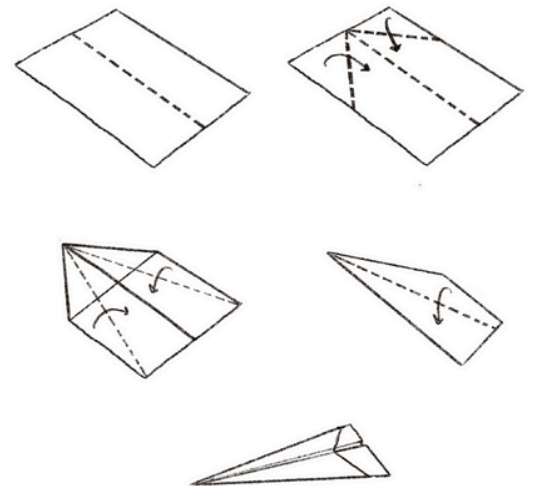
1

**GRAB A PIECE OF PAPER AND THINK ABOUT A RECENT SITUATION THAT MADE YOU FEEL PRICKLY. WRITE ABOUT:**

WHO WAS INVOLVED  
WHERE AND WHEN IT TOOK PLACE  
WHAT HAPPENED  
WHY YOU FELT PRICKLY  
HOW YOU PROCESSED YOUR FEELINGS  
**BONUS - DRAW A PICTURE!**

2

**FOLD YOUR PIECE OF PAPER INTO A FEELING FLYER. HERE'S AN EXAMPLE:**



3

**IF YOU CAN NAME YOUR PRICKLY FEELING, WRITE IT ON YOUR AIRPLANE. FOR EXAMPLE:**

ANGRY  
EMBARRASSED  
SAD  
NERVOUS

**BONUS - DECORATE YOUR FEELING FLYER!**



4

**THROW YOUR FEELING FLYER AND LET THOSE PRICKLY FEELINGS GO!**

