# **Classroom Discussion and Activity Guide**

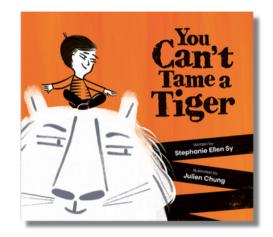
Extension Activity: Reflection—Text-to-Self; Text-to-World

Extension Activity: Research and Writing-Opinions vs. Facts

You Can't Tame a Tiger by Stephanie Ellen Sy, illustrated by Julien Chung

#### A humorous and profound story about proudly claiming your unique qualities

A confident tiger proves that you don't have to conform to the expectations of others.



ISBN: 9781771475464 Ages 4 to 7; Grade: K-2

#### **Before Reading:**

- Look at the cover. What do you notice about the tiger?
- If you could be any animal for a day, which would you choose and why?
- Has anyone ever looked at you and thought something about you that wasn't true? How did you feel?

### After Reading:

Reflection—Text-to-Self

- Imran shows he's a tiger through his actions, not his stripes. What's one way you show others who you really are? What's something about yourself that makes you proud?
- When is it important to "roar" (speak up) for yourself, like Imran did?

#### Reflection—Text-to-World

• If you became mayor of your town, what rules would you make to make sure people celebrate each other's differences?

## CURRICULUM CONNECTIONS

Text Forms: Comedic Text Language Arts: Dialog; Voice Social-Emotional Learning: Self-Awareness; Self-Esteem and Confidence; Relationship Skills Character Education: Courage; Respect READING LEVELS Reading Recovery: 16 Fountas & Pinnell: 1 Lexile® Measure: AD450L Common Core: RL.1, W.1, SL.1, L.1



You Can't Tame a Tiger by Stephanie Ellen Sy, illustrated by Julien Chung © 2025 Owlkids Books Inc. www.owlkidsbooks.com | Made possible with the support of Ontario Creates



### **RESEARCH AND WRITING: OPINIONS VS. FACTS**

Imran's experience showed us that people can change their minds. We make opinions based on first impressions, but we can have a new opinion after we learn new facts. Let's practice writing opinions and facts.



