

Classroom Discussion and Activity Guide

Extension Activity: Reflection—Text-to-Self; Text-to-World

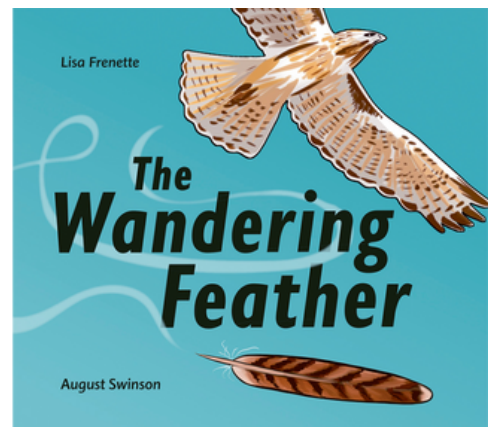
Extension Activity: Writing—I Am Home

The Wandering Feather

by Lisa Frenette, illustrated by August Swinson

A whimsical story about trusting the process and finding acceptance in an unexpected place

A feather from a red-tailed hawk flies and floats, eventually finding its home in a young girl's dreamcatcher.



ISBN: 9781771476287

Ages 4 to 7; Grade: 2-3

Before Reading:

- Look at the cover. What type of bird do you see?
- What is happening to the feather? Where do you think it will go? Where have you seen feathers?

After Reading:

Reflection—Text-to-Self

- The feather lands in new places, but never feels comfortable. What new places have you visited? How did you feel when you were there? (e.g. new school, new house, new city, new playground, etc.)
- The young girl finds the feather on the beach and uses it in a craft. Have you ever used pieces of nature to create something? Where did you find the objects and what did you make?

Reflection—Text-to-World

- Dreamcatchers are traditional Indigenous objects. Brainstorm other objects or traditions from different cultures around the world.



CURRICULUM CONNECTIONS

Language Arts: Figurative Language
(Personification); Voice

Social-Emotional Learning: Self-Awareness

Social Studies: Indigenous Cultures

Theme: Home

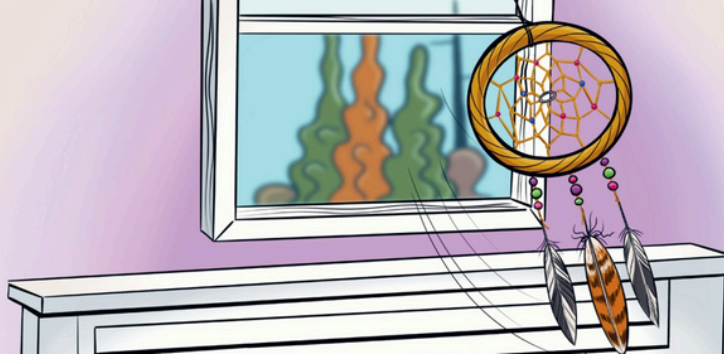
READING LEVELS

Fountas & Pinnell: M

Lexile® Measure: AD630L

Common Core: RL.2, W.2, SL.2, L.2





WRITING: I AM HOME

The feather finally feels safe and accepted in the dreamcatcher. It thinks, “I am home.”
Now, it’s your turn to write about who and what makes you think, “I am home.”

REMINDER:
HOME DOES NOT
HAVE TO BE
WHERE YOU LIVE.

HOME IS A PLACE WHERE I AM
SAFE AND ACCEPTED.

THE PEOPLE WHO MAKE ME
FEEL AT HOME ARE ...

WHEN I
AM AT
HOME I
FEEL ...

THE OBJECTS THAT
MAKE ME FEEL AT
HOME ARE ...

THE PLACES I FEEL
AT HOME ARE ...