

Classroom Discussion and Activity Guide

Extension Activity: Reflection—Text-to-Self; Text-to-World

Extension Activity: Try Something Different Dice!

Different Good

Written and illustrated by Thao Lam

The lives of two early humans change when their child introduces them to new ways of seeing the world

Readers are transported back in time in this story about familial love, identity, expectations, and empathy



ISBN: 9781771477161

Ages 4 to 7; Grade: K–3

Before Reading:

- Look at the cover. What do you think this story might be about?
- What does it mean to be different?
- What are some things that are different *and* good at the same time?

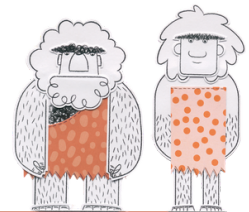
After Reading:

Reflection—Text-to-Self

- The child in this book is not like their parents. What are some ways that you're different from your parents or siblings?
- Can you think of why it might be good to be different from other people?

Reflection—Text-to-World

- What do you think the world would be like if everyone was all the same?
- How do you feel when someone you know likes different things than you?



CURRICULUM CONNECTIONS

Text Forms: Comedic Text

Social-Emotional Learning: Self-Awareness;

Social Awareness; Relationship Skills

Character Education: Individuality

READING LEVELS

Reading Recovery: 18

Fountas & Pinnell: J

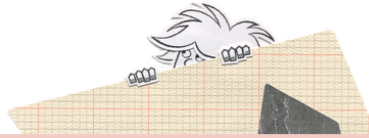
Lexile® Measure: AD270L

Common Core: RL.2, W.2, SL.2, L.2



ACTIVITY: TRY SOMETHING DIFFERENT DICE!

The parents in this story realize that trying new things is important—and just might save the day. Get together with a group of your classmates and try something new together!



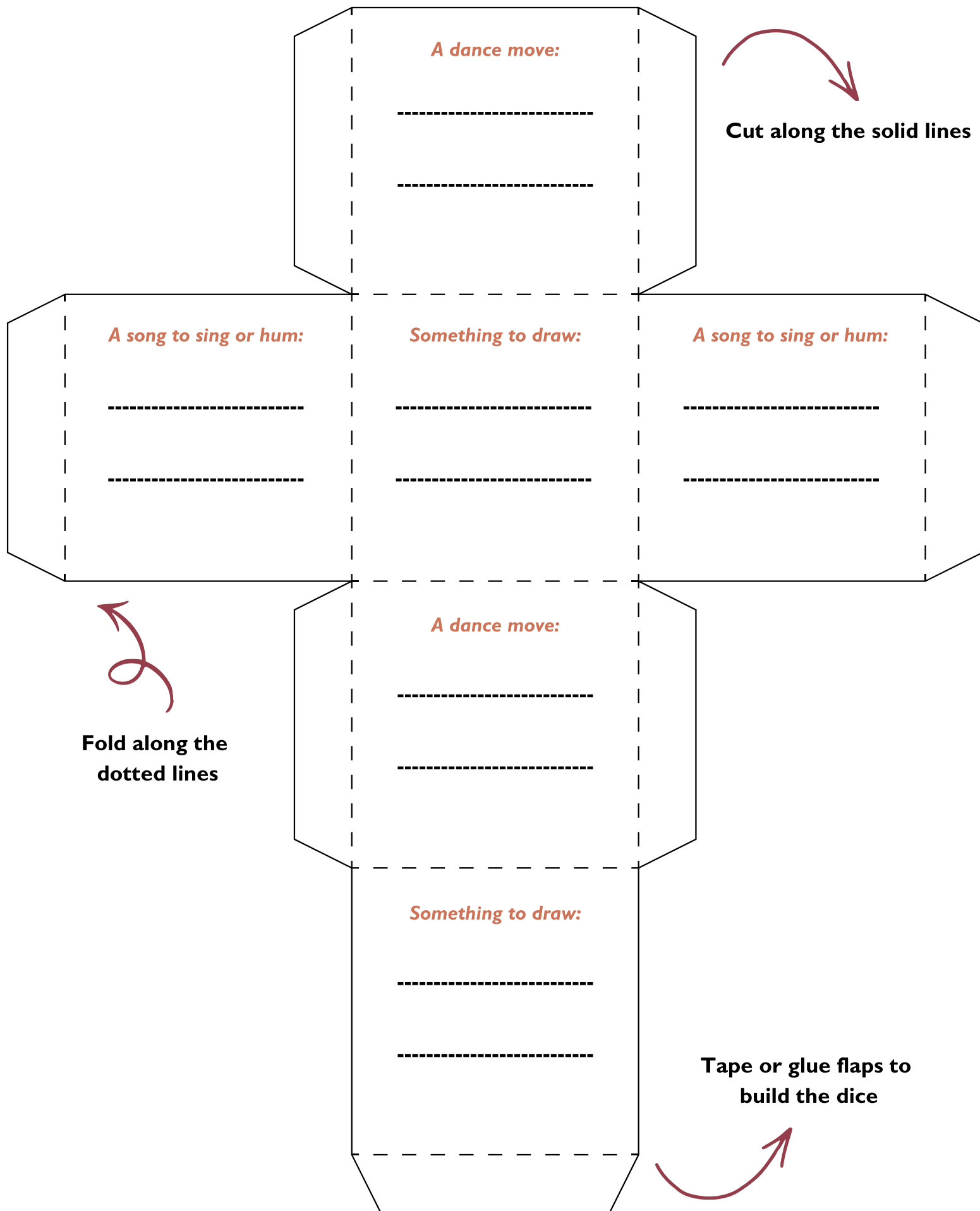
Instructions

1. Get into groups with your classmates.
2. Following the prompts, fill out the dice on the next page together with different things you each like to do.
3. Cut out and build the dice.
4. Take turns rolling the dice and trying the activity.
5. After each roll, tell your classmates how you felt trying something different!

Post-Activity Discussion

- In your groups, write down three things you each have in common.
- Next, write down three things that are different about each of you.
- Discuss how differences make your classroom more interesting and write down your main points.
- Share your findings from the activity and discussion with the rest of the class!





Cut along the solid lines

**Fold along the
dotted lines**

**Tape or glue flaps to
build the dice**